

CURRICULUM

Superiorly pedigreed we dine on the vision of the 21st century and also confidently take on ourselves numerous challenges to stand tall and a class apart. Here passion for action will be infectious. The ambience will be intellectually and aesthetically stimulating. The faculty will undertake the continuous process of self-renewal. Curriculum transaction will be edu-aid supported with learning experiences being rewarding relevant and rigorous. Proactive and student friendly each day will be greeted with a fresh breath of energy with each session bench marking standards in academics attainment and non-scholastic domains. The needs and aspirations of all children will be fully and fairly met. Opportunities for participation in activities will be abundant. Ample avenues will be there for enhancement for individual capabilities. We will partner to improve performance, practices, capabilities and results to acquire national presence and international patronage.

We prescribe to progressive curriculum of Central Board of Secondary Education (CBSE)

Kindly Note : As per the office order of Government of Maharashtra, study of Marathi as Second Language or Second Language is mandatory from class I to X for the Academic year 2023-24

CLASS SUBJECTS OFFERED

- Std I -** Language - 1 English,
Language - 2 Marathi
Language- 3 Hindi,
Mathematics, EVS, Games, Library, Art, Music
- Std II -** Language -1 English,
Language -2 Marathi,
Language- 3 Hindi, Mathematics, EVS, Games, Library, Art, Music
- Std III-** Language -1 English,
Language -2 Marathi,
Language- 3 Hindi,
Mathematics, EVS, Computer Science Games, Library, Art, Music
- Std IV-** Language -1 English,
Language -2 Marathi,
Language- 3 Hindi,
Mathematics, EVS, Computer Science Games, Library, Art, Music
- Std V-** Language -1 English,
Language -2 Marathi,
Language- 3 Hindi,
Mathematics, EVS, Computer Science Games, Library, Art, Music

Std VI- Language -1 English,
Language -2 Marathi,
Language- 3 Hindi, Sanskrit
Mathematics, Science, Social Science Computer Science, Games, Library, Art, Music

Std VII- Language -1 English,
Language -2 Marathi,
Language- 3 Hindi, Sanskrit
Mathematics, Science, Social Science Computer Science, Games, Library, Art, Music

Std VIII- Language -1 English,
Language -2 (Marathi,/Hindi/ Sanskrit)
Language- 3 (Marathi,/Hindi/ Sanskrit)
Mathematics, Science, Social Science Computer Science, Games, Library, Art, Music

Std IX - Language -1 English,
Language -2 (Marathi,/Hindi/ Sanskrit)
Mathematics, Science, Social Science, Information Technology, Games, Library, Art, Games, Library

Std X - Language -1 English,
Language -2 (Marathi,/Hindi/ Sanskrit)
Mathematics, Science, Social Science, Information Technology, Games, Library, Art, Games, Library, Art

SCHEME OF ASSESSMENT AND EVALUATION

Evaluation is a means of realizing the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching learning processes and their assimilation by learners.

SCHEME OF EVALUATION FOR CLASS IV TO CLASS VIII

The Academic year will be divided into 2 Terms

Term-1 June –September Term-2 October – March

CLASS IX AND X

The Academic year will be divided into 2 Terms

Term-1 May –September Term-2 October – March

Scholastic Areas : Scheme of Assessment and Evaluation

Internal Assessment – 20 marks Weightage

Periodic Test – 05 marks weightage on syllabus covered until the announcement of the test dates by school

Multiple Assessment – 05 marks

Portfolio – 05 marks

Subject Enrichment Activities – 05 marks

Number of periodic test -03

Pre Mid Term Examination

Mid Term Examination

Post Mid Term Examination

Session Ending Examination

Annual Examination for class IX and Board Examination for Class X of 80 marks weightage covering entire syllabus for three hour duration Final result will comprise the marks scored in Annual Examination and Internal Assessment Students have to secure 33% in total in each of these components

PROGRAMMES

Education is integral to maintain the cultural and structural stability of society. Society, whether it is viewed on a local, national, or global scale, is in a perpetual state of flux. An effective education system is one that is adaptable to change.

The Fundamental aim at BGS NPS is to provide each child with a well-balanced comprehensive high quality holistic education which caters to the overall development of the personality. It is our earnest Endeavour to ensure that every student of our school emerges as a winner.

The school is headed by a well-qualified, experienced and dedicated Principal who is assisted by a team of devoted, qualified and highly experienced teachers with a special aptitude for teaching, and a well supportive friendly and approachable administrative staff.

Think Quest is a global network of students, teachers, parents and technologists dedicated to exploring youth-centered learning on the Net.

Lead school Partnership

Our children are our future. But their future depends on who and what we expose them to. We all want our children to be positive and be successful in their life. Lead addresses the issue of whether We as parents are equipped with all that is needed to make that happen.

Lead is all about helping our children grow positive and be ready to face the challenges of the changing social and cultural trends of the globalized world. Families have become more nuclear than ever before and hence the support system that existed and helped us grow secured in the joint-family system is now a rare opportunity for a very few children.

In the modern society, Parents and Schools have to take more active role in providing our children the same level of secure and convivial atmosphere that children of earlier generation enjoyed and took it for granted. This is even more essential, especially in the formative years of the child.